

情绪情感心理描写 写作练习1-作文报告

批改结果

得分：18.5（满分25）

我的原文

At recess the next day, I saw Del sitting alone watching the kickball game. Ashamed and self-condemned critical, I paced back and forth in the corner, seldom glancing at the low-spirited boy, hesitating in whether to tell him the mistake I had made. With great bravery, I tiptoed slowly to Del, feeling my heart thumping and my palms sweating. Del noticed me, but he just nodded his head as a greeting instead of calling me "Germy" as usual. Though I was guilty, I sat beside him and stammered out what I had done. I explained what made me make such an assumption and how this spread among the students, sincerely apologizing to him. To my surprise, Del didn't seem to be furious at me. Instead of saying a word, he just shook my hand and gave out a smile.

Now that Del had forgiven me, I decided to do more before the recess was over. I strided towards the crowd of the kickball game, gathering all the boys who were confused by me and explaining our misunderstanding about Del. Hearing the situation Del faced, the kids felt so ashamed that they could feel their face burning. To smooth over our fault, we secretly decided to do something for him. We collected a package of our pocket money with some fruits in it. We also made a hand-written postcard which expressed our sincere wish that his mother would recover soon. In that afternoon, a large bag full of our kind-hearts was delivered to Del and will soon be borrowed was given to his mother. Now Then Del has joined our games again, more delightful and harmonious than before. He still called me "Germy", but we knew this nickname represented our friendship, born from "dirty" and blossomed blossoming in beauty.

作文点评

综合点评

1. 内容

内容丰富度：学生通过“paced back and forth”“tiptoed slowly”“heart thumping”“palm sweating”等动作、心理细节，细腻展现了“我”的愧疚与紧张；用“face burning”“kind-heart bag”等描写，刻画了孩子们的羞愧与善意；结尾“Germy”绰号的象征意义升华了友谊主题，整体细节充分，人物情绪与场景画面感强，有感染力。

内容完整度：学生续写围绕“谣言澄清-主动弥补-帮助Del”的主线展开，从“我看到Del的孤独、犹豫后坦白，到向其他同学解释误会、收集礼物送Del，再到Del重新融入，情节发展与原文谣言产生的矛盾形成闭环，核心线索自然延展，无明显断层或冗余，整体有始有终。

内容融洽度：学生续写内容与原文主题（谣言引发的误解与和解）、人物性格（“我”的愧疚、Del的包容）高度契合。“我”因误解而愧疚的心理、Del从被误解的孤独到微笑回应的态度，均符合原文铺垫；收集礼物、写手写信等弥补行为，也与“我”的主动行动逻辑一致，无矛盾或无关情节。

2. 篇章结构

篇章结构衔接性：学生作答通过“ashamed and self-condemned”“with large brave”“guilt as I was”等心理和动作描述衔接主人公从犹豫到行动的转变；用“hearing the situation”“to smooth over our fault”等表述连接Del的反应与后续行动，情节发展前后衔接自然流畅。

篇章结构连贯性：第一段续写内容直接承接“看到Del独自看踢足球比赛”的段首句，展开主人公的心理活动与道歉行为，情节连贯；第二段续写内容以“Del已原谅”为起点，讲述主人公主动澄清误会、收集物品送Del母亲的行动，与段首句“决定做更多”紧密衔接，整体情节发展逻辑合理。

3. 语法词汇

词汇语法准确性：学生续写内容中存在动词形式错误、时态错误、形容词副词错误等问题，但整体不影响阅读理解。大部分句子结构完整，核心信息传递清晰。部分语法问题如动词形式和时态需注意调整。

词汇语法恰当性：学生使用了“paced back and forth”“tiptoed slowly”“collected a package”等贴合情景的词汇短语，但“self-condemned”“gathering”等表述稍显生硬。多数词汇能准确反映人物心理和场景变化。个别短语与语境契合度可提升。

词汇语法多样性：学生运用了“tiptoed slowly”“stammered”“harmonious”等丰富词汇，以及对比句式增强表达，但句式以简单句为主，核心词汇重复较多。通过动作和状态描写丰富了场景细节。可尝试使用更多复合句式提升表达层次。

卷面分析

学生作答共计296字左右。卷面约有16处涂改痕迹，多为小区域涂改，如所写的“tell”“maken”“sellected”等内容被涂抹。卷面整体表现良好，书写工整美观，排版规范有序，整体呈现出较好的书写习惯。

语法分析

存在10类错误，34个错误。包含用词建议（4个）、动词形式错误（5个）、介词错误（4个）、时态错误（10个）、形容词副词错误（1个）、词性错误（3个）、名词错误（4个）、从句连接词错误（1个）、冠词错误（1个）、语态错误（1个）

详细分析

1. Ashamed and self-condemned critical, I paced back and forth in the courner with eyes seldom glancing at the low-spirited boy, hesitating in whether telling to tell him the mistake I had made.

- 【用词建议】condemned → critical
- 【动词形式错误】glanced → glancing
- 【介词错误】删除in
- 【动词形式错误】telling → to tell
- 【时态错误】I've → I had
2. With ~~large brave~~ great bravery , I tiptoed slowly to Del, feeling my heart thumping and my ~~palm~~ palms sweating.
- 【形容词副词错误,词性错误】large brave → great bravery
- 【名词错误】palm → palms
3. ~~Guilt as~~ Though I was, I sat beside him and stammered what ~~I've~~ I had done.
- 【从句连接词错误】Guilt as → Though
- 【词性错误】增加guilty
- 【用词建议】增加out
- 【时态错误】I've → I had
4. I explained what made me ~~give out~~ make such an assumption and how this spread ~~across~~ among the students, sincerely apologizing to him.
- 【用词建议】give out → make
- 【介词错误,冠词错误】across → among the
5. Instead of saying a word, he just shook my ~~hands~~ hand and gave out a smile.
- 【名词错误】hands → hand
6. I strided towards the ~~eroud~~ crowd of the kickball game. gatharing all the boys who were confused at me and ~~explained~~ explaining our misunderstanding on Del.
- 【介词错误】at → by
- 【动词形式错误】explained → explaining
- 【介词错误】on → about
7. Hearing the situation Del faced, the kids felt so ashamed that they could feel their face burning.
- 【名词错误】face → faces
8. We also made a hand-~~writing post card~~ written postcard which ~~express~~ expressed our sincere wish that his mother ~~will~~ would recover. soon.
- 【词性错误,书写不规范】writing post card → written postcard
- 【时态错误】express → expressed
- 【时态错误】will → would
9. In that afternoon, a large bag full of our kind-~~heart~~ hearts was delivered to Del and ~~will~~ undefined soon ~~be borrowed~~ was given to his mother.
- 【名词错误】-heart → hearts
- 【时态错误】删除will
- 【时态错误,语态错误】be borrowed → was given
10. ~~Now~~ Then Del ~~has~~ undefined joined our games again, more delightful and harmonious than before.
- 【用词建议】Now → Then
- 【时态错误】删除has
11. He still ~~call~~ called me "Germy", but we ~~know~~ knew this nickname ~~represent~~ represented our friendship, ~~borned~~ born from "dirty" and ~~blossomed~~ blossoming in beauty.
- 【时态错误】call → called
- 【时态错误】know → knew
- 【时态错误】represent → represented
- 【动词形式错误】borned → born
- 【动词形式错误】blossomed → blossoming

🔵 表达分析

易错词

corner, | greeting | crowd | , gathering | written postcard

变式表达

1. face→be faced with
- 【例句】The company is faced with financial difficulties.
2. give→provide
- 【例句】The hotel provides free Wi-Fi for all guests.
3. brave→courageous、fearless
- 【例句】The firefighters were courageous in rescuing people from the burning building.

4. have→possess
【例句】He possesses remarkable leadership skills.
5. some→quite a few
【例句】Quite a few students missed the deadline for the assignment.
6. know→realize
【例句】I didn't realize how late it was until I looked at my watch.
7. decide→make up one's mind
【例句】After much thought, she finally made up her mind to study abroad.
8. large→huge
【例句】They live in a huge mansion with a swimming pool.
9. make→produce
【例句】This farm produces organic vegetables for local markets.
10. so→consequently
【例句】He didn't study and consequently failed the exam.

优秀表达

1. 【复杂句型】Ashamed and self-condemned, I paced back and forth in the courner with eyes seldom glanced at the low-spirited boy, hesitating in whether telling him the mistake I've made.
This sentence uses an excellent complex structure: starting with adjectival phrases ('Ashamed and self-condemned') to convey your inner guilt, followed by participial phrases ('hesitating...') to show your hesitation. These elements make the sentence rich and expressive! However, there are small fixes to make it perfect: 'courner' → 'corner'; 'in whether telling' → 'whether to tell'; 'eyes seldom glanced' → 'eyes seldom glancing' (since it modifies 'I', present participle is needed).
2. 【生动描写】With large brave, I tiptoed slowly to Del, feeling my heart thumping and my palm sweating.
The part 'feeling my heart thumping and my palm sweating' is a wonderful vivid description! You used sensory details to show your nervousness, which makes the scene very realistic and relatable. Great job on that! A few gentle corrections: 'large brave' → 'great bravery' (we need the noun 'bravery' here); 'palm' → 'palms' (plural, as we have two hands).
3. 【地道短语搭配】Del looked lonely and sad, much different from before.
The phrase 'much different from before' is an idiomatic collocation that effectively compares Del's current state to his past. It's simple yet precise, fitting the context perfectly. No errors here—well done!

润色点拨

整篇润色

At recess the next day, I saw Del sitting alone watching the kickball game. Ashamed and self-condemned, I paced back and forth in the corner, my eyes occasionally glancing at the low-spirited boy. I hesitated whether to tell him about the mistake I had made. Summoning up my courage, I tiptoed slowly to Del, feeling my heart thumping and my palms sweating. Del noticed me but just nodded as a greeting instead of calling me 'Germmy' as usual. Overwhelmed by guilt, I sat beside him and stammered about what I had done. I explained why I had made such an assumption and how the rumor had spread among students, sincerely apologizing to him. To my surprise, Del didn't seem furious. Without saying a word, he shook my hand and smiled.

Now that Del had forgiven me, I decided to do more before the recess was over. I strode towards the crowd of the kickball game, gathered all the boys who looked confused at me and explained the misunderstanding about Del. Hearing about Del's situation, the kids felt so ashamed that their faces burned. To make up for our fault, we secretly decided to do something for him. We collected a package of our pocket money along with some fruits. We also made a handwritten postcard expressing our sincere wish for his mother's quick recovery. That afternoon, a large bag full of our kindness was delivered to Del to give to his mother. Now Del has joined our games again, and we're more delightful and harmonious than before. He still calls me 'Germmy', but we know this nickname represents our friendship—born from a misunderstanding and blossomed in beauty.

逐句点拨

表达习惯、逻辑连贯、词句升级

- 【原句】Ashamed and self-condemned, I paced back and forth inthe courner with eyes seldom glanced at the low-spirited boy, hesitating inwhether telling him the mistake I've made.
[基础]Ashamed and self-condemned, I paced back and forth in the corner, my eyes seldom glancing at the low-spirited boy, hesitating whether to tell him the mistake I had made.
[进阶]Filled with shame and self-blame, I paced back and forth in the corner, my eyes occasionally darting at the dejected boy, hesitating over whether to confess the mistake I had made.
[拔高]Consumed by shame and self-reproach, I paced restlessly in the corner, my eyes flicking nervously at the dejected boy—each glance a silent battle between cowardice and the urge to confess my wrongdoing.

表达习惯、词句升级、情感深化

- 【原句】With large brave , I tiptoed slowly to Del, feeling my heart thumping and my palm sweating.
[基础]With great courage, I tiptoed slowly to Del, feeling my heart thumping and my palms sweating.
[进阶]Summoning up all my courage, I tiptoed cautiously toward Del, my heart pounding wildly and my palms clammy with sweat.
[拔高]Mustering every ounce of courage I had, I inched toward Del on tiptoe, my heart hammering against my ribs and my palms slick with

nervous sweat—each step a test of my resolve to make amends.

表达习惯、词句升级、情感深化

【原句】We also made a hand-writing postcard which express our sincere wish that his mother will recover. soon.

[基础]We also made a handwritten postcard which expresses our sincere wish that his mother will recover soon.

[进阶]We also created a handwritten postcard conveying our sincere wish for his mother's speedy recovery.

[拔高]We even crafted a handwritten postcard, its lines brimming with warmth, to convey our most sincere wish that his mother would recover quickly—each stroke a silent prayer for her well-being.

表达习惯、逻辑连贯、情感深化

【原句】He still call me 'Germy', but we know this nickname represent ourfriendship, borned from 'dirty' and blossomed in beauty.

[基础]He still calls me 'Germy', but we know this nickname represents our friendship, which was born from a misunderstanding and blossomed in beauty.

[进阶]He still calls me 'Germy', but we now know this nickname symbolizes our friendship—one that grew from a misunderstanding and bloomed into something beautiful.

[拔高]He still teases me with the nickname 'Germy', but it no longer stings; instead, it has become a symbol of our friendship—a bond that sprouted from a messy misunderstanding and bloomed into something truly beautiful, like a flower pushing through cracks in the pavement.

📌 范文

At recess the next day, I saw Del sitting alone watching the kickball game. His usual confident demeanor was gone, replaced by a quiet sadness that tugged at my heart. I hesitated for a moment, then walked over and sat beside him. "Hey," I said, trying to sound casual. Del glanced at me, surprised. "Why are you talking to me? Don’ t you think I’ m a bully?" he asked, his voice tinged with bitterness. I shook my head. "I know the truth now," I admitted. "About your brother and your mom. I’ m really sorry for what I said." Del sighed, looking down at his hands. "It’ s fine," he muttered, but I could tell it wasn’ t.

Now that Del had forgiven me, I decided to do more before the recess was over. I stood up and called out to the kids playing kickball. "Hey, let Del join the game!" A few of them frowned, but others hesitated, glancing at Del. "Come on," I urged. "He’ s always played with us before." Slowly, one of the players nodded. "Alright, Del, you’ re on our team." Del’ s face lit up with a small smile as he stood and joined the game. By the end of recess, the tension had eased, and Del was laughing with the others. As we walked back to class, he turned to me. "Thanks, Jamie," he said, using my real name for the first time. I smiled, feeling a warmth spread through me. Maybe Del wasn’ t so bad after all.

📌 学生优秀示例